

Inspection of Tiddley Tots Nursery

2 Defoe Road, London N16 0EF

Inspection date: 15 August 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and safe in this well-resourced setting. Staff are friendly, caring and professional, and children demonstrate they feel emotionally secure. They spontaneously approach staff for cuddles or sit on their lap for a story. Staff support babies' and young children's communication skills effectively and use some basic sign language to support this. Children choose their own stories and enjoy singing songs and rhymes.

Children have opportunities to be physically active within the outdoor environment and through trips to local parks. The outdoor space has been well thought out to ensure children are able to make use of the space which is available to them. For example, there are small, manageable steps to access some of the play areas to practise and develop children's gross-motor skills.

Parents drop off and collect their children in the main entrance due to restrictions in place during the COVID-19 pandemic. Staff ensure parents are kept updated daily through an online app. This helps to reassure new parents and families when children first start attending the setting. Parents are also invited to meetings online to discuss children's progress. Children are well behaved and are reminded by staff of the 'golden rules' throughout the day.

What does the early years setting do well and what does it need to do better?

- Children have access to a wide range of resources and staff have good knowledge of the children, what they would like them to learn next and what will interest them. For example, there are old telephones and dolls available, so children can engage in role play. Some activities within the baby room are made available on low tables to encourage babies to pull themselves up to stand.
- Staff help children to develop independence skills. For example, young babies are encouraged to find their own cups at snack time. Older children are invited to pour their own milk and water and help themselves at lunch. This gives children a sense of pride in what they can do.
- There is an effective key-person system in place and children make good bonds with staff. However, occasionally, during busier times or when children first start attending the setting, the key person does not ensure they are on hand to offer the necessary emotional support to all children.
- The leadership and management team have a clear vision for the nursery. They are aware of the areas in which the setting needs to improve. They reflect on the environment and how it can be adapted. This ensures it meets the individual needs of all children in each room.
- Staff ensure all children feel valued and welcome. The nursery has a diverse range of staff and children and celebrate a wide range of festivals and

celebrations. The nursery is also fortunate to have several staff who can speak more than one language. This helps to support children who are bilingual and children who speak English as an additional language.

- The management team work closely to offer support to the team. Staff report that they feel well supported and have access to mandatory training. Although some additional staff training is provided throughout the year, there remains scope to further develop the range of ongoing training offered to allow staff to be even more confident in their skills and knowledge.
- Partnerships with parents are good. Staff use an online app to ensure that parents are kept updated on what their children are doing throughout the day. Staff complete regular assessments of children which are shared with parents during online meetings. This ensures that parents are kept informed about their child's development.
- Staff support children when they are moving through the rooms. Where appropriate, staff visit new rooms to support the transition and ensure children are comfortable in their new surroundings. This means that children feel more safe and secure in their new environment. Opportunities for children to mix with other children and staff outside support these transitions even further.

Safeguarding

The arrangements for safeguarding are effective.

Staff can identify signs and symptoms which may suggest that a child is at risk from harm or abuse. Staff also know who to report any concerns to regarding another member of staff. The management team know how to recruit new staff safely and ensure they continue to be suitable to work. The team complete regular training on safeguarding which ensures their knowledge is kept up to date. All staff working directly with children hold a paediatric first-aid certificate. This ensures that they can care for children in the event of an accident or incident. Staff and managers know how to keep children safe within the setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop the key-person system to ensure staff are always on hand to support the emotional needs of all children
- ensure staff access more training opportunities to develop their skills further and become even more confident in their capabilities and knowledge.

Setting details

Unique reference number	2584417
Local authority	Hackney
Inspection number	10239529
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	56
Number of children on roll	51
Name of registered person	Tiddley Tots Nursery Limited
Registered person unique reference number	RP530275
Telephone number	02072494405
Date of previous inspection	Not applicable

Information about this early years setting

Tiddley Tots Nursery registered in 2020. The nursery employs 13 members of childcare staff. Of these, 7 hold appropriate early years qualifications at level 3 or above, including the manager. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year old children.

Information about this inspection

Inspector

Amy Whiting

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and the inspector carried out a joint observation.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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