

# Tiddley Tots Nursery

Grange Community Centre, Red Lion Hill, London N2 8ED



<b>Inspection date</b>	16 August 2019
Previous inspection date	29 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Teaching across the nursery is strong. Staff accurately assess children's progress and plan engaging activities to encourage good achievement in all aspects of children's learning. The manager and her staff carefully consider the progress of all groups of children to make sure that any gaps in their learning are promptly addressed.
- The manager and staff work closely with other professionals, such as speech and language therapists, and provide consistent support for children who have special educational needs. They share thorough information and make very good use of advice to help children catch up with their language development.
- Parents appreciate the daily information they receive from staff about their children's care and learning and the regular meetings to discuss their children's progress.
- The manager involves staff in ongoing supervisory meetings and appraisals. These are used effectively to identify staff's strengths and support them with their ongoing professional development.
- Staff offer a welcoming and inclusive learning environment. Children feel safe and secure. They behave well and have good attitudes to learning.
- Staff do not always ensure quieter children consistently engage in their play and learning to the highest level.
- Staff do not consistently explain the possible consequences of children's actions, to help raise children's awareness of their own safety.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- offer further support and encouragement for quieter children to ensure they engage fully in their play and learning at all times
- give children consistent reasons regarding the consequences of their actions to help raise their awareness of their own safety

### Inspection activities

- The inspector had a tour of the nursery premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector looked at evidence of staff recruitment and suitability checks, a sample of policies and other relevant documentation.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.
- The inspector jointly observed an activity with the provider.

#### Inspector

Karren Thompson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand how to protect children from harm and who to contact should they have any concerns regarding a child's welfare. The leadership team ensures that staff's knowledge and understanding of child protection procedures are constantly refreshed through regular training. Managers follow rigorous recruitment and induction procedures to help ensure that all staff are suitable for their role. Regular staff supervision sessions help to monitor staff performance and focus targets for further development. Policies and procedures are robust and regularly reviewed. Risk assessments of the premises and resources help to ensure the environment for learning is safe. Staff deployment is well managed. Self-evaluation is good. The leadership team identifies areas for improvement and acts upon feedback from parents.

### Quality of teaching, learning and assessment is good

Support for children's communication and language skills is consistently good throughout the nursery. Staff skilfully model language and ask questions to encourage children to think and use their knowledge in different ways. For example, older children find a woodlouse and are excited. Staff ask open ended questions, for instance about what the woodlouse does and what it eats. Children are encouraged to be careful with the woodlouse and discuss the type of house to make for it. Staff introduce shape and size into children's play and encourage them to count. This helps to promote children's mathematical skills. Younger children show enjoyment in sensory play as they enjoy the sand independently outdoors. Consistent daily routines help to promote children's learning. For example, when older children hear the tidy-up bell, they know the activity is finished, and they are encouraged to help tidy away.

### Personal development, behaviour and welfare are good

Children feel comfortable and enjoy their time in the nursery. They settle quickly and build positive relationships with staff. Children are motivated learners who eagerly follow their own interests and make decisions about their play. Staff are supportive and provide praise and encouragement. They consistently reinforce rules and help children to resolve minor disputes amicably. Consequently, children know what is expected of them and behave well. Children are provided with nutritious meals and have ample opportunities to play outdoors. This helps to support their physical well-being and good health.

### Outcomes for children are good

Children are eager learners who make good progress. The majority of children are working in the stages of development typically expected for their age, including those who speak English as an additional language. Staff ensure that young children are confident and have good physical skills before they move on to the next room. Children are developing the skills they need for their next stage of learning.

## Setting details

<b>Unique reference number</b>	EY478122
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10061436
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	56
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	Tiddley Tots Nursery Limited
<b>Registered person unique reference number</b>	RP530275
<b>Date of previous inspection</b>	29 April 2016
<b>Telephone number</b>	02079239594

Tiddley Tots Nursery registered in 2014. It operates in East Finchley, in the London Borough of Barnet. The nursery is open Monday to Friday, from 8am to 6pm, all year round. The provider currently employs 10 members of staff. Of these, eight hold relevant qualifications ranging from level 3 to level 6. The manager holds a qualification in childcare at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

