

Tiddley Tots Daycare

92 Amwell Street, Hoddesdon EN11 8TZ



Inspection date	5 September 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children's welfare and safety are promoted well. Staff identify potential hazards and take action to promote children's safety. Staff qualifications and ratios are maintained at all times.
- Staff are provided with opportunities to contribute ideas about how they think the nursery could be improved. They take account of children's views, and parents are also invited to share their opinions, for example, through parents' meetings and a suggestion box.
- Children make good progress. For example, they learn about capacity as they play with water and show good levels of concentration. They methodically fill and empty containers and watch plastic ducks as they float on the surface.
- Children like spending time outside and have plenty of fun in the well-equipped garden. They use their developing physical skills as they skilfully lift and then roll a large tyre along the ground. Young children show good levels of confidence. Without hesitation, they competently climb over wooden structures.

It is not yet outstanding because:

- Staff do not consistently make the most effective use of assessments to focus precisely on what children need to do next, in order to help them make even better progress.
- Partnerships with parents are not highly effective, in order to share detailed, ongoing information and maintain continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of assessments of children's learning, to inform planning and increase the potential for children to make rapid progress
- strengthen the partnerships with parents to share more regular, detailed information and to give even better support for children's ongoing learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with one of the directors.
- The inspector held a number of discussions with the directors, staff and children at appropriate times.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with one of the directors and staff how they reflect on their practice.
- The inspector took account of the views of parents through discussion during the inspection.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete training to support their understanding of how to protect children's safety and welfare. They are aware of the signs and symptoms that could indicate a child is being abused. Staff know who is the designated person for safeguarding. They are aware of how to contact them at any time to report concerns they have about children, and know how to implement the nursery's whistle-blowing policy. Robust recruitment procedures are in place. These help to ensure that all staff working with children are appropriately vetted. There is always a member of staff with a paediatric first-aid qualification on the premises when children are present. Staff's ongoing professional development is promoted well and regular supervisory meetings are carried out. This helps to identify any weaknesses in practice and identify staff training needs. All required documentation and information are in place and maintained. For example, children's hours of attendance are recorded by staff. This helps to support the safety and welfare of children.

Quality of teaching, learning and assessment is good

Children are provided with plenty of opportunities to take part in imaginary play. For example, they carefully put sand into a saucepan from the mud kitchen and place it in a pretend oven to cook. Staff get down to children's level to ensure they can hear and see them when they speak. When children mispronounce words, staff clearly repeat them back correctly, to reinforce their understanding. Children enjoy creative opportunities, such as playing with paint. They dip different vehicles into paint and push them along paper to make a pattern. Young children have fun as they learn how to scoop up dried rice and cereal with a spoon. This helps them to develop good muscle control over their movements. Staff encourage parents to contribute towards the mandatory progress checks carried out on their children between the age of two and three years.

Personal development, behaviour and welfare are good

Children show that they are happy and secure in the nursery. They make good relationships with their key person and other staff. Children confidently seek support when needed. They are well behaved and learn about what is and is not acceptable behaviour through staff guidance. Staff teach children how to keep safe through gentle reminders. The nursery cook has completed food hygiene training and provides children with a good range of freshly prepared meals and snacks.

Outcomes for children are good

Children develop good balancing skills, which they practise during activities. They learn how to communicate their needs well. For example, young children use gestures and pointing, to successfully let staff know that they would like to play on a swing. Children are eager to explore toys and activities that spark their interest. They enjoy challenge and show good levels of perseverance. Children make good progress in learning as they prepare for their eventual move to school.

Setting details

Unique reference number	EY552492
Local authority	Hertfordshire
Inspection number	10072226
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	1 - 3
Total number of places	18
Number of children on roll	6
Name of registered person	Tiddley Tots Nursery Limited
Registered person unique reference number	RP530275
Date of previous inspection	Not applicable
Telephone number	07703728372

Tiddley Tots Daycare registered in 2017. The nursery employs two members of childcare staff. Both hold appropriate early years qualifications. The nursery opens Monday to Friday, all year round. Sessions are from 8am until 6pm.

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